



H.Res. 1463– Recognizing the benefits of service-learning as a teaching strategy to effectively engage youth in the community and classroom, and supporting the goals of the National Learn and Serve Challenge

FLOOR SITUATION

H.Res. 1463 is being considered on the floor under suspension of the rules and will require a two-thirds majority vote for passage. This legislation was introduced by Representative Todd Platts (R-PA) on September 18, 2008. The resolution was referred to the Committee on Education and Labor, but was never considered.

H.Res. 1463 is expected to be considered on the floor of the House on September 22, 2008.

SUMMARY

H.Res. 1463 resolves that the House of Representatives:

- Recognizes the benefits of service-learning in enriching and enhancing academic outcomes for youth, engaging youth in positive experiences in the community, and making more constructive choices regarding their lives;
- Encourages schools, school districts, college campuses, community-based organizations, non-profits, and faith-based organizations to work towards providing youth with more service-learning opportunities; and
- Expresses support for the goals of the National Learn and Serve Challenge.

BACKGROUND

The National Learn and Service Challenge is an annual event held from October 6 through October 21 which highlights the value of service-learning to youth, schools, colleges, and communities. The goals of the National Learn and Service Challenge are to engage 5 million college students in service and ensure that 50 percent of the nation's K-12 schools incorporate service-learning into their curricula. The Challenge is sponsored by Learn and Serve America, a Federally-funded program which is dedicated to service-learning and annually involves 1.5 million youth in service-learning.

Service-learning integrates classroom learning with service projects in areas like education, public safety, and the environment. Studies indicate that service-learning improves grades, increases school attendance, and develops students' sense of personal and social responsibility.

[National Learn and Serve Challenge website](#)

STAFF CONTACT

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